Author Index to Volume 72

Abimbola, I. O.: The Problem of Terminology in the Study of Student Conceptions in Science, 175

Akindehin, F.: Effect of an Instructional Package on Preservice Science Teachers' Understanding of the Nature of Science and Acquisition of Science-Related Attitudes, 73

Ault, C. R., Jr., Novak, J. D., and Gowin, D. B.: Constructing Vee Maps for Clinical Interviews on Energy Concepts, 515

Baird, W. E. and Koballa, T. R., Jr.: Changes in Preservice Elementary Teachers' Hypothesizing Skills Following Group or Individual Study with Computer Simulations, 209

Barrow, L. H.: Professional Preparation, Course Content, and Responsibilities of New England's Secondary Science Methods Faculty, 585

Calhoun, L., Shrigley, R. L., and Showers, D. E.: Designing the Nuclear Energy Attitude Scale, 157

Duschl, R. A.: Abandoning the Scientistic Legacy of Science Education, 51

Feher, E. and Rice, K.: Shadows and Anti-Images: Children's Conceptions of Light and Vision. II., 637

Finson, K. D. and Enochs, L. G.: A Survey of the Status of Earth Science in Kansas Schools, 83

Geddis, A. N.: Using Concepts from Epistemology and Sociology in Teacher Supervision, 1

Heikkinen, M. W. The Academic Preparation of Idaho Science Teachers, 63

Hewson, P. W., and Hewson M. G. A. 'B.: An Appropriate Conception of Teaching Science: A View from Studies of Science Learning, 597

Hodson, D.: Toward a Philosophically More Valid Science Curriculum, 19

Horwood, R. H.: Explanation and Description in Science Teaching, 41

Jones, M. G. and Wheatley, J.: Factors Influencing the Entry of Women into Science and Related Fields, 127

Kimmel, H., Kerr, E. B., and O'Shea, M.: Computer Conferencing as a Resource for In-Service Teacher Education, 467

Koballa, T. R., Jr.: Attitude and Related Concepts in Science Education, 115

Krynowsky, B. A.: Problems in Assessing Student Attitude in Science Education: A Partial Solution, 575

Laforgia, J.: The Affective Domain Related to Science Education and Its Evaluation, 407

Lazarowitz, R., Hertz, R. L., Baird, J. H., and Bowlden, V.: Academic Achievement and On-Task Behavior of High School Biology Students Instructed in a Small Investigative Group, 475

MacDonald, A. A.: Innovation in South African Science Education (Part I): Science Teaching Observed, 225

Maloney, D. P.: Novice Rules for Projectile Motion, 501

Muscari, P. G.: The Metaphor in Science and in the Science Classroom, 423

Okebukola, P. A. and Jegede, O. J.: Cognitive Preference and Learning Mode as Determinants of Meaningful Learning, 489

Oliver, J. S. and Simpson, R. D.: Influences of Attitude Toward Science, Achievement Motivation, and Science Self Concept on Achievement in Science: A Longitudinal Study, 143

Omasta, E., and Lunetta, V. N.: Explor-

ing Functions: A Strategy for Teaching Physics Concepts and Problem-Solving, 625

Proper, H., Wideen, M. F., and Ivany, G.: World View Projected by Science Teachers: A Study of Classroom Dialogue, 547

Rogan, J. M.: Development of a Conceptual Framework of Heat, 103

Sanford, J. P.: Learning on the Job: Conditions for Professional Development of Beginning Science Teachers, 615

Scharmann, L. C.: Locus of Control: A Discriminator of Ability to Foster an Understanding of the Nature of Science among Preservice Elementary Teachers, 453

Shymansky, J. A. and Kyle, W. C., Jr.: A Summary of Research in Science Education – 1986, 249

Stepans, J. Dyche, S. and Beiswenger, R. The Effect of Two Instructional Models in Bringing about a Conceptual Change in the Understanding of Science Concepts by Prospective Elementary Teachers, 185

Stewart, J.: Potential Learning Outcomes from Solving Genetics Problems: A Typology of Problems, 237

Tobin, K. Espinet, M., Byrd, S. E., and Adams, D.: Alternative Perspectives of Effective Science Teaching, 433

Tobin, K. and Garnett, P.: Exemplary Practice in Science Classrooms, 197

Tolman, R. R., Baird, J. H., and Haderlie, S.: A Study of Science Education Graduates at Brigham Young University, 93

Wood, T. L. and Wood, W. L.: Assessing Potential Difficulties in Comprehending Fourth Grade Science Textbooks, 561